

Making Sentences

Facilitator Information Sheet

This resource was created by the Trinity College Dublin team (Nicole Maiorano, Pia Gardeweg and Katie Moore) for use in the Irish REFUGE-ED pilot site. It was used in the Irish pilot site with a group of approximately 40 children. The information below is a facilitator information sheet with sample activities. It is designed to be used as part of an Interactive Group exercise. The intended audience is children approximately 7 to 8 years old of all migration backgrounds.

Description of activity:

Make sentences out of scrambled up words by working together.

Learning objectives:

Strand: Reading

Communicating: Engagement

Understanding: Conventions of print and sentence structure; Word recognition

Exploring and Using: Comprehension; Fluency and self-correction

Materials needed:

Deck of words for creating sentences

Instructions:

1. Scramble up the deck of words (different sentences are written in different coloured ink – e.g., all the red words make one sentence)
2. Deal out the words to the students
3. Students pick a sentence colour to start
4. Students work together to make the sentence from the different words each student has
5. Lay the sentence out on the table
6. Once complete, pick a different sentence colour and make that sentence

Hint: the word with the capital letter goes at the start and the word with the full stop goes at the end

Solutions:

The boy plays football.

The child reads the book.

The cat climbs the tree.

The homework is easy.

Go to sleep in your bed.

I borrowed a book from the library.

We went to the beach.

The

the

boy

book.

plays

The

football.

cat

The

climbs

child

the

reads

tree.

The

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