

Word completion

Facilitator Information Sheet

This resource was created by the Trinity College Dublin team (Nicole Maiorano, Pia Gardeweg and Katie Moore) for use in the Irish REFUGE-ED pilot site. It was used in the Irish pilot site with a group of approximately 40 children. The information below is a facilitator information sheet with sample activities. It is designed to be used as part of an Interactive Group exercise. The intended audience is children approximately 7 to 8 years old of all migration backgrounds.

Learning objectives

Strand: Reading and Oral Language

Communicating: Listening and attention; Social conventions and awareness of others

Understanding: Vocabulary; Word recognition

Exploring and using: Requests, questions and interactions

Materials needed:

Cards with incomplete words for each child

Sheet to complete the words on

Instructions:

1. Each child gets a card with different fragments of a list of words
2. By putting the letters from each card together, the words can be completed on the answer sheet
3. The children start by combining the different letters they have from the first word
4. Once they complete the word, they move on to the next one and so on

Solutions:

1. Community
2. Classroom
3. Elephant
4. Textbook
5. Beautiful
6. Countryside

1. C _ _ M _ _ _ _ _
2. _ L _ _ _ _ O _ _
3. _ _ _ _ _ T
4. _ _ X _ _ _ _
5. _ _ _ U _ _ F _ _
6. _ _ _ _ T _ _ _ _ D _

1. _ O _ _ _ _ _
2. _ _ _ S _ R _ _ _
3. E _ E _ _ _ _
4. _ _ _ _ _ K
5. _ _ A _ _ _ _
6. C _ _ _ _ Y _ _ _ _

1. _ _ _ _ _ N _ _ Y
2. C _ _ _ _ _ _
3. _ L _ _ H _ _ _
4. T _ _ T _ _ _ _
5. _ E _ _ _ _ _ L
6. _ _ _ _ R _ S _ _ _

1. _ _ _ _ U _ I _ _
2. _ _ A _ _ _ O _ _
3. _ _ _ _ A _ _
4. _ _ _ _ B _ O _
5. B _ _ _ T _ _ _ _
6. _ O U _ _ _ _ I _ _

Answer sheet

1. — — — — — — — — —

2. — — — — — — — — —

3. — — — — — — —

4. — — — — — — —

5. — — — — — — — — —

6. — — — — — — — — — — —